

# The Half Term Ahead

## Year 3: Spring 2

**Earth Charter links:** Earth, Life, Peace, Future  
**Big Question:** What impact do volcanoes have on the areas around them?

**Finale Event: Year 3 Sleepover**  
**Exploding volcanoes**

Key dates	Home Learning Expectations								
<p><b>Please put these dates in your diary</b></p> <ul style="list-style-type: none"> <li>⇒ Boscombe Gardens visit – Monday 24<sup>th</sup> February 2025</li> <li>⇒ World Book Week - Monday 3<sup>rd</sup> –Friday 7<sup>th</sup> March 2025</li> <li>⇒ World Book Day Dressing up – Friday 7<sup>th</sup> March 2025</li> <li>⇒ PTA Meeting - The Way Outback – Tuesday 18<sup>th</sup> March 2025 – 7:30pm</li> <li>⇒ 21<sup>st</sup> March – Red Nose Day</li> <li>⇒ Year 3 Sleepover – Thursday 27<sup>th</sup> March 2025</li> <li>⇒ Monday 31<sup>st</sup> March – Exploding Volcanoes</li> <li>⇒ Last Day of Spring Term – Friday 4<sup>th</sup> April 2025 (1:30pm finish)</li> <li>⇒ INSET day – Tuesday 22<sup>nd</sup> April 2025</li> <li>⇒ First day of Summer Term – Wednesday 23<sup>rd</sup> April 2025</li> </ul> <p><b>‘Reach for the Stars’ – optional enrichment activities to enjoy with your child:</b></p> <ul style="list-style-type: none"> <li>⇒ Challenge 1: Time to get cooking –cook some cakes or prepare a pizza at home and cut them into equal parts. What fractions can you create? Remember, each section must be equal.</li> <li>⇒ Challenge 2: Create your own fact file based on volcanoes. Your fact file could be created as a PowerPoint presentation or perhaps you could mount it onto a display board to be shared in school.</li> <li>⇒ Challenge 3: Write your own fable which has a moral. Think about your characters carefully. Remember to include expanded noun phrases, dialogue, prepositions and correct punctuation.</li> <li>⇒ Challenge 4: Create a fraction wall at home to show equivalent fractions. How creative can you be? What materials will your fraction wall be made from?</li> <li>⇒ Challenge 5: Design and make an information sheet detailing the life cycle of a particular plant.</li> <li>⇒ Challenge 6: Using some kitchen scales, measure different objects and record how many grams they are.</li> </ul>	<p><b>Reading every day: the power of 1:1 reading</b>            The expectation is that every child reads at home (or is read to by an adult) every day. Where it is such a key life skill, we feel this sits at the very top of our home learning priorities.</p> <p><b>Home Learning cycle: standardised deadlines</b></p> <ul style="list-style-type: none"> <li>⇒ The homework cycle begins on Friday</li> <li>⇒ All homework is due to be completed by Thursday morning of the next week.</li> </ul> <p><b>Tasks/activities in addition to reading at home daily:</b></p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr style="background-color: #0070C0; color: white;"> <th>Activity</th> <th>Expectation</th> </tr> </thead> <tbody> <tr> <td>Doodle Maths</td> <td>5x 10min sessions a week</td> </tr> <tr> <td>Spellings</td> <td>Around 15 minutes a week via Spelling Shed</td> </tr> <tr> <td>‘Times Tables Rockstars’</td> <td>5x 10min sessions a week</td> </tr> </tbody> </table>	Activity	Expectation	Doodle Maths	5x 10min sessions a week	Spellings	Around 15 minutes a week via Spelling Shed	‘Times Tables Rockstars’	5x 10min sessions a week
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# Curriculum Overview

Year 3	Spring 1
Reading: Key Text	<b>Key Text: The Miraculous Journey of Edward Tulane by Kate DiCamillo</b> Give / explain the meaning of words in context   retrieve and record information / identify key details from fiction and non-fiction   summarise main ideas from more than one paragraph   make inferences from the text / explain and justify inferences with evidence from the text   predict what might happen from details stated and implied   identify / explain how information / narrative content is related & contributes to meaning as a whole   identify / explain how meaning is enhanced through choice of words and phrases   make comparisons within the text.
Writing & Grammar	<b>Fact Files: This is How We Do It: One Day in the Lives of Seven Kids from around the World – Matt Lamothe</b>   Use expanded noun phrases to describe and specify – use a wide range of conjunctions to create multi-clause sentences – use prepositions to add detail about time and place. <b>Traditional Fables: Aesop’s Fables and selection of contemporary fables</b>   Write stories with creative characters, settings and plots- group related ideas into paragraphs in fiction writing (e.g. paragraphs for each section of narrative) - use inverted commas around words being spoken to punctuate direct speech.
Spelling	Words ending in -ly where the base word ends in -le   words ending in -ly where the base words ends in -ic  words ending in -ly ; exceptions   challenge words
Maths	<b>Fractions</b> – compare and order fractions – equivalent fractions – understand the whole – fractions on a number line – investigating and comparing <b>mass and capacity</b>
Science	<b>Biology: Plants</b> (visit to Boscombe Gardens) Plant life cycle – pollination and fertilisation – seed dispersal – investigating growth
RE	<b>Theology: Islam</b> - Where do Islamic beliefs come from? History of Prophet Muhammad, revelation of the Qur’an, significance of Mecca
PSHE	<b>Healthy Me</b> How does exercise affect our bodies? – calories and health – attitudes and feelings towards drugs – identify strategies for keeping ourselves and others safe.
PE	<b>Outdoor:</b> Striking and Fielding: Rounders   <b>Indoor:</b> Gymnastics
Computing	<b>Branching Databases</b> Create own YES/NO questions to be included in a physical database Investigate ATTRIBUTES related to questions Create and structure a branching database Create a dinosaur identifier
Humanities	<b>Geography: Volcanoes</b> - Volcanoes can be formed at destructive plate boundaries, where plates move toward each other. Volcanoes can be formed at constructive plate boundaries, where plates move away from each other. Volcanoes can be active, dormant, extinct. Products of volcanoes.
ART	<b>Clay Fairy Tales</b> – use clay to create relief tiles which depict a fairy tale Investigate tone using different pencils Create a 3D clay tile using ‘relief’ Paint and glaze tiles
Music	Recorders
MFL	Describing me and others • In class • In Haiti and in France • Days of the week GRAMMAR • Essential verb: to be, being – ÊTRE (I am – je suis, you are – tu es, he is – il est, she is – elle est, it is – c’est) • Adjective agreement for masculine/feminine (as complement to verb) • Yes/no questions with raised intonation • Infinitive – regular ER verbs (singular) • Definite articles – le, la, l’ • Possessive adjectives – mon, ma, ton, ta • Range of adjectives • Days of the week • Family members

